



DEVELOPMENT OF CREATIVITY AMONG THE STUDENTS THROUGH TEACHING & LEARNING OF ENGLISH LANGUAGE

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ABSTRACT

Teaching & learning-process is a complex process. Many things affect it. To bring ease and spontaneity in teaching there should be new way in teaching system and that new way will rekindle interest in children towards learning of English language. To learn English language effectively, there is a need to create a creative environment in the class room.

KEYWORDS : Creativity, English language, Students, Teaching- methods, Learning-environment.

Language helps express our feeling, desire and queries to the world around us. Human beings can use to communicate through written and verbal language which separates mankind from the rest of the animal kingdom. It can be enriched through creativity. According to the situation and need poet, writer, author, storyteller, essayist, speaker daily create new form according to requirement and circumstances and create innovative meaning of the same word as per the circumstances.

Creative child has the ability to consistently changes in useful manner. Creativity in a person refers to control, foresightedness and the trait of taking care of other's likes and dislikes. Such a person brings a change in his/her thoughts according to time and circumstances. Creative child does not love old ideas. S/he always eager to start any task by her/himself. Her/his vocabulary is very rich and has interesting way of expressing ideas.

Factors affect creativity in English language learning:

First of all imagination is the basis of creation. Imagination helps make knowledge applicable in solving problems. A basic training for imagination is listening to storytelling (narrative), in which the exactness of the chosen words in the fundamental factor to "evoke world". Every child has a different learning ability. Imagination in a positive and right direction influences the creative process of a child to a large extent.

Observation plays a significant role in the development of creative skills. Because of acute observation skills in student's art, they can attain efficiency and this efficiency appears in their creation.

Children who have the ability of thinking, contemplation and expression by going beyond contemporary context or situation, features of creativity can be reflected in them.

Methods affect creativity in English language teaching and learning:

Educational tourism can help to increase creativity in language learning. Students get knowledge by observation. In this type of learning students get opportunity to work according to their interest, habits and individual difference which is not possible in the classroom teaching.

Educational Television enhances students' comprehension and discussion. It plays effective role in English Language learning. Through television a variety of educational programmes are presented in the form of stories, dance drama, interviews, discussions, music and documentaries.

Language laboratory is as supplement for common class where learners study in extra time, they hear recorded lessons. Language recordings create more natural environment. Sounds of lesson reach directly in learner's ear. The study of different language skills is easily possible in language lab, such as sound-difference, word-difference, sentence-difference, pronunciation accuracy, phrase, free speech, writing hearsay, reading, vocabulary, paragraph hearing practice etc.

To enhance skills of English language discussion is very useful method. Teacher presents problem then teacher and students together discuss freely on predetermined problem.

Debate, Description, Dramatization, Quiz, Example, Explanation, Seminar are the effective methods by which students can learn English language easily and interestingly.

Through play way method language teaching will be very simple, smooth and elegant. To teach pure and perfect form of language, it is necessary to teach through play way method. Dramas, word competition, word games, description game, story game, spelling competition may be taught by this method. Students can adopt literary activity, Text concomitant action, playing role in drama. Students can give articles in school magazine.

Through these methods learners get full opportunity to develop creative powers and creative tendencies. They increase self-confidence; they develop listening, speaking, writing and reading skills. Educational games create meaningful context for students to make use of language.

Suggestions to teachers for development creativity of students:

- To achieve creativity among students, teachers should provide individual training after finding interests, habits and abilities of such children.
- They should develop an independent decision-making ability, sense of confidence and courage in such children.
- They should provide period to students to write themselves, creating images, reading and other task of interest. Professional development of the child should be developed.
- Teacher should make use of the latest techniques and tendencies.
- They must motivate the curiosity and openness of students.
- Sometime Brain storming should be done.

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